



World History/Physical Geography

Mrs. Hopkins

<http://hopkinswhpg.wikidot.com/>

"Intelligence plus character- that is the goal of true education." - Martin Luther King, Jr.

Course Instructor

Mrs. Hopkins

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Course Description

This course will include two separate two-credit courses: S2 World History and S2 Physical Geography. Both courses intend to foster informed and productive Bermudian global citizens and will focus on skills pertaining to problem-solving, decision-making, planning, social participation, interpersonal relationships, cultural sensitivity, and historical and geographical inquiry and research.

World History: The World History course will present students with the opportunity to intellectually engage in the history of human ideas from the Classical and Traditional societies that represent the birth of civilization, beginning with Africa (the birthplace of humanity) through to the Western expansion of Europe leading to today's contemporary society. The examination and study of the ideas and philosophies behind world events will sensitize and expose students with the goal of understanding the impact of man on his environment and provide students with the opportunity to discuss and analyze the success and failure of various human developments.

Physical Geography: The course will cover a wide variety of geographical areas, with a goal of stimulating interest and developing understandings. Key questions pertaining to physical geography characteristics, the significance of the location of things and their patterns of grouping will be asked and answered. Students will experience a sampling of types of geography available for further study, including geology, coral reefs, beaches, cliffs and natural vegetation. Special emphasis will focus on the unique habitation of Bermuda, especially as it relates to preservation.

Broad Course Themes

- The historical foundations and development of human civilization with a focus on the evolution of political, economic, and social structures.
- The causes and effects of major global conflicts and compromises.
- The interaction and interdependence between humans, their environment, and their location on the Earth.
- The tools geographers and historians use to investigate the world, the past, and the present.

Necessary Materials

Each day you are asked to bring the following tools to class:

1. One **solid-coloured** three-ring binder (at least 1" thick) with 3 dividers and lined loose-leaf paper.
2. One Berkeley Workbook (provided)
3. Pens (NO PENCILS ARE ALLOWED!!!)
4. Berkeley-issued laptop
5. A POSITIVE ATTITUDE and an OPEN MIND that is ready to work

"Respice Finem"

Classroom Rules

Rules in a classroom are important for creating a safe and effective learning environment. You will be expected to follow the Mrs. Hopkins's classroom rules listed below from the minute you enter the classroom until the minute you leave.

1. Respect yourselves, others and your environment.
2. Come to class on time and prepared to learn.
3. Raise your hand to speak or leave your seat.
4. Keep hands, feet, and other objects to yourself.
5. Remain in your seat until you are dismissed - The bell dismisses no one.

Classroom Expectations

I expect that all students will come to class **prepared**, showing **respect**, being **prompt** to class, actively **participating** and **responsibly** following all school and class rules.

Be Prepared

- ❖ Dress according to the school dress code. If Mrs. Hopkins asks you to adjust your dress in any way do not argue. You have received a copy of the dress code and should not have to be asked to be doing something that you should already be doing.
- ❖ Bring your binder, homework and a pen to every class. Do not ask other students for any class materials upon entering the classroom. It is your responsibility to be prepared every day.
- ❖ Come to class fed and well rested! Your mind works best when it is not hungry or sleepy.

Show Respect

- ❖ When responding to an adult, you must answer by saying, "Yes ma'am" or "No sir." Just nodding your head or saying any other form of yes or no is not acceptable.
- ❖ Use positive language to demonstrate respect. Absolutely no profanity or racist remarks!
- ❖ Do not talk when others are talking.
- ❖ Make eye contact when someone is speaking; keep your eyes on him or her the whole time. Looking at the floor or in a different direction or doing some unrelated task shows that you do not value what that person is saying.
- ❖ When you are talking to someone make eye contact with that person. Looking down or up or moving your head around shows that you are either unsure of what you are saying or that you are lying.
- ❖ Do not smack your lips, tsk, roll your eyes or show disrespect with gestures.
- ❖ Always say thank you when Mrs. Hopkins gives you something. If you do not say it within three seconds after receiving the item, Mrs. Hopkins will take it back. There is no excuse for not showing appreciation.

Be Prompt

- ❖ You would not show up late to an important interview or appointment, so do not show up to class late. Be early to class. You should be working on the Do Now **silently** and **independently** when the tardy bell rings.
- ❖ If you are unfortunately late do not draw attention to yourself. Other students will already be working on the Do Now. Show them respect by entering quietly and courteously. You will not get your homework checked right away, so do not ask. Sign in on the Tardy Sheet, get your Do Now book, and take your seat being as "invisible" as possible.

Participate

- ❖ You must raise your hand and be called on to participate unless told to do otherwise.
- ❖ When a question is asked, raise your hand. When an answer is called out, students lose the chance to think and answer.
- ❖ Ask questions. "I don't get it!" is not a question. Start by asking yourself, "'What could this mean,' instead of, 'what is this?'"
- ❖ During discussions, respect other students' comments, opinions, and ideas. When possible, make comments like, "I agree with John, and I also feel that..." or "I disagree with Sarah. She made a good point, but..."

Be Responsible

- ❖ Take ownership for your words and actions. Use I statements. Do not try and excuse yourself by blaming others or pointing out what someone else was doing wrong.
- ❖ If you see that someone else breaking a rule do not try and handle the situation yourself, as you will most likely also end up breaking a rule. Let Mrs. Hopkins handle the situation.
- ❖ Put forth 100% effort all the time. **No Excuses!**

Classroom Policies and Procedures

Attendance and Absences

All students are expected to be in class every day. An attendance record is a legal document to which many people can gain access. You do not want to have a bad attendance record as a part of your history in school. Mrs. Hopkins will take attendance at the beginning of each period. If you are unfortunately absent (excused or not), you are responsible for completing all make-up work.

Entering the Classroom

Homework will be checked at the door or before class on our class Wiki site. Students should always enter the classroom ON TIME and in an orderly fashion. You should immediately take care of any class preparation activities, retrieve your Berkeley exercise book, and go **immediately** to your seat. Retrieve your binder and take out your writing utensil. As soon as you are finished getting prepared for class, you should immediately begin on the following activities:

1. Write your heading on the first available blank page in your Berkeley exercise book.
2. Copy the TOPIC and DATE on the top of your Do Now page.
3. Begin your Do Now SILENTLY and INDEPENDENTLY.

*NOTE: You will have a specified amount of time (4 minutes) to complete the Do Now. Failure to complete the Do Now in the allotted time will result in only partial credit for the Do Now that day.

Entering the Classroom late/Tardiness

If you are late for class, enter the classroom silently, sign in on the "Tardy sheet" and proceed immediately to your assigned seat. Failure to sign in on the tardy sheet will result in an unexcused absence. Classroom disruptions due to tardiness (excused or not) will not be tolerated. Once in your assigned seat you are to attempt to pick up with the rest of the class. If you are unable to do so raise your hand for assistance. **DO NOT** bother other students that arrived to class on time. An accumulation of more than two tardies in two weeks will result in an after-school detention with Mrs. Hopkins. Repetitive tardiness will result in harsher disciplinary actions.

Exiting the Classroom

Do not begin packing up until the day's class is adjourned. No students will be dismissed until the room is neat, orderly, and quiet. Wait for Mrs. Hopkins signal to leave—the bell dismisses no one.

"Respice Finem"

Questions, Requests, and Comments

If you have a question or comment, raise your hand and wait to be recognized. If Mrs. Hopkins is speaking, wait until she is finished to ask your question. If you need to leave your seat, raise your hand and wait to be called upon. NO STUDENT IS PERMITTED TO SPEAK UNLESS THEY ARE CALLED ON. FAILURE TO COMPLY WITH THIS POLICY FOR ANY REASON WILL RESULT IN ONE OF THE NEGATIVE CONSEQUENCES DISCUSSED ABOVE.

Hall Pass Policy:

Students must use the restroom before or after class. Three hall passes will be given to each student each quarter for restroom, locker, etc. You must sign-in and sign-out to use your Hall Pass. You must complete your hall activity in seven minutes. Failure to do either of these things will result in a loss of Hall Pass privileges for the entire quarter.

Make-up Policy:

For EXCUSED ABSENCES and UNEXCUSED absences it is the student's responsibility to contact the teacher upon return to class and determine what was missed. If a student is absent the day an assignment is due, he or she must turn it in immediately upon returning to class. If the absence is extended (i.e. illness), it is suggested that the student contact the Mrs. Hopkins to obtain current assignments. If a student does not make arrangements with the teacher concerning make-up work, the student will not receive credit for those assignments. If a student misses a test, he or she must make it up the day he or she returns.

*NOTE: Almost all of our class material and assignments will be posted on our class Wiki site. If you are absent you should check this site to find your make-up work, class notes and homework.

Late Policy:

Homework, Do Now's, and binders WILL NOT be accepted late.

Positive and Negative Consequences

REMEMBER THAT NO ONE IS A BORN LOSER, WE ARE ALL BORN CHOOSERS. You have the power to choose whether you want to be a positive or negative influence in the classroom.

If you CHOOSE not to adhere to school, house, or classroom rules and procedures your CHOICE may result in one or more of the following disciplinary action:

- Verbal warning
- Behavior Reflections
- Seat reassignment
- After-school detention with Mrs. Hopkins
- School detention
- Negative phone call and/or letter to parents
- Parent-teacher conference
- Referral to Year Head

Get caught being good! Good behavior, positive attitudes, academic excellence, and good work ethic may result in one or more of the following actions:

- Verbal praise
- Positive phone call and/or letter to parents
- Homework and Do Now passes
- Extra credit
- Whole class rewards
- A POSITIVE and PRODUCTIVE learning environment!

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Course Requirements

The requirements for these courses are as follows:

<i>Physical Geography</i>	
Criterion	Percentage of Grade
Performance Assessments: Class Assignments Oral Participation	30%
Product Assessments: Research Projects/Essays Homework	30%
Written Assessments: Module Tests Quizzes	15%
Final Assessment:	25%
Total	100%

<i>World History</i>	
Criterion	Percentage of Grade
Performance Assessments: Class Assignments Oral Participation	20%
Product Assessments: Research Projects/Essays Homework	40%
Written Assessments: Module Tests Quizzes	20%
Final Assessment:	20%
Total	100%

Performance Assessments (30% or 20%): Performance assessments include all work completed during class—Do Now's, notes, binder checks, individual exercises, and group activities. It is important that students maintain an organized and up-to-date binder. The course syllabus (this piece of paper) should be placed in the front. The binder should be divided into the following three sections:

1. ***Class Notes***
2. ***Class work/Homework***
3. ***Test Review***

- ***Do Now's:*** Each class will begin with a timed (4 minutes) Do Now assignment. All Do Now's are to be completed SILENTLY and INDEPENDENTLY. Do Now books are to be kept in the classroom. Do not copy Do Now questions. You must answer Do Now questions in complete sentences unless told other wise and each response should be approximately 5-7 sentences long. At the end of the 4 minutes Mrs. Hopkins will come around to stamp your Do Now's. If you have not completed your Do Now in this amount of time you will not receive a stamp, which will result in you only receiving partial credit for that day's Do Now. Do Now's will be completed in your Berkeley Workbook and must be submitted on Friday every other week.
- ***Assignment Logs:*** Maintaining well-organized and complete classroom notes is essential for success in any social studies class. Notes are important will help you recall and organize the information you have learning and are excellent study tools for quizzes and tests. At the end of each unit you will turn in your notes from that unit for a grade to make sure you are keep your notes up-to-date.
- ***Binder checks:*** Binder checks will be at random to ensure binders are organized and up-to-date.
- ***Oral Participation:*** Participation in class will be an essential part of your learning experience. Making meaningful and productive contributions to whole-class and small-group discussions will help you develop essential communication skills and deepen your understanding of course material. Criticism and comment should always be constructive to classroom learning - be respectful of others' opinions even if they are not your own!

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Product Assessments (30% or 40%): Product assessments include all major research projects, essays, and homework. These types of assignments will reflect your mastery of course learning objectives and your internalization of critical social studies skills. You should expect a minimum of one project, essay, or both per module and daily homework assignments.

- Research Projects: Usually when projects are given they will be in-class assignments that may require as little as two or three days or as much as one month to complete. They are typically either hands-on activities or major research projects that require student-driven problem solving, collaboration, historical inquiry, primary and secondary source research, or a combination of these processes. Each project must be submitted on time in order to receive credit. Any projects submitted late will cause you to lose 5% of your total project grade per day they are late.
- Homework: To excel at any activity requires practice. Homework is necessary for students to gain fluency of skills and to reinforce what was learned in class. Most of your homework assignments will be completed online on our class's Wiki website and will due the next time our class meets after they are assigned, unless otherwise noted. Any written homework assignments will be checked before you enter the classroom at the beginning of each class. If you are late to class your homework will not be checked right away. You must take your homework out and place it on your desk and Mrs. Hopkins will come and check it at some point during class. **Late homework is not accepted!**

Written Assessments (15% or 20%): Students can expect both announced quizzes, which will you will be made aware of *at least* three days in advance and some unannounced pop quizzes. Additionally, module assessments will be administered at the conclusion of each module. It is your responsibility to make up all tests and quizzes that you have missed. Tests will be made-up the first day back to school. You will have a week to make up any missed quizzes. After a module exam has been administered, a student cannot go back to make-up quizzes within that module.

Final Assessments (25% or 20%): Final assessments will include both a mid-term and final examination. These assessments will be **cumulative** and be designed to test your mastery of course learning objective and critical thinking skills.