

World History

Project #1 – Prehistory

Directions: You must complete three (3) of the assignments listed below in the tic-tac-toe chart. The assignments you choose must form a vertical / diagonal line. Each assignment has its own set of instructions below.

TIC-TAC-TOE

Identify Lucy's replacement	List Timeline of our Ancestors	Show / Identify Major Achievements
Discuss Personal Beliefs	Interpret Importance of Fire & Tools	Distinguish What makes us Different?
Discover / Explain How Does it Work?	Illustrate / Show Draw/compare Features	Compare Stone Age Periods

DIRECTIONS

Identify – Lucy's Replacement

- In the year 2000 the remains of a creature were found that are even older than Lucy. Your assignment is to research information about these remains.
- First, you must explain how they were found in a paragraph. (Who, When, Where, & How)
- Second, you must research this person and answer five (5) basic questions about them in 1 – 3 complete sentences or points. The five basic questions are:
 - 1) Who – Who is this person? (What is their name?)
 - 2) What – What is their classification?
 - 3) When – When did they exist? (How long before Lucy?)
 - 4) Where – Where did they live?
 - 5) How – How did they die?

List – Timeline of our Ancestors

- Based on your study of the Evolution of Man from the Walking With Cavemen documentary, you must create a timeline showing each step in the evolution of man including our classification.
- Information on poster must include classification names, location, and time period.
- It must also be very creative and decorative.

Show / Identify – Major Achievements

- Based on your study of the Evolution of Man from the Walking With Cavemen documentary, you must identify five (5) major achievements our ancestors made.
- In your identification you must name the achievement and discuss why it was important in 3 – 5 sentences or points.

Discuss – Personal Beliefs

- Before beginning your study of the Evolution of Man we discussed the different beliefs students had of how they believe human life on Earth began.
- Now that you have completed an analysis of how science explains the origins of human life, you must now re-assess your beliefs.
- In a 1 – 2 page essay, discuss your personal beliefs about the origins of mankind. (minimum of 1 page; maximum of 2 pages)
- Be sure to include:
 - 1) a brief overview of what we studied in class (whether you believe in it or not)
 - 2) identification of your personal beliefs
 - 3) why you believe what you believe
- All of the usual essay-writing requirements must be included (intro, body, & conclusion)

Interpret – Importance of Fire & Tools

- During your study of the Evolution of Man, we came to understand when, where, and why the use of fire and tools began.
- With this new knowledge, you must interpret these accomplishments and what these accomplishments meant for future generations.
- You must make this interpretation in the form of a 1 – 2 page essay. (minimum of 1 page; maximum of 2 pages)
- Be sure to include
 - 1) Identify the importance of these discoveries.
 - 2) Describe what these discoveries meant for future generations.
- All of the usual essay-writing requirements must be included (intro, body, & conclusion)

Distinguish – What makes us different?

- When you completed your study of the Evolution of Man we identified the fact that the classification of men today is *Homo Sapiens Sapiens*.
- With this starting point, you must research more about our species and compare it to our predecessor – the *Homo Sapiens*.
- In a 1 – 2 page essay, you must differentiate between *Homo Sapiens Sapiens* and *Homo Sapiens*. (minimum of 1 page; maximum of 2 pages)
- Be sure to include:
 - 1) the general characteristics of *Homo Sapiens*
 - 2) the general characteristics of *Homo Sapiens Sapiens*
 - 3) the similarities and the differences between the two
- All of the usual essay-writing requirements must be included (intro, body, & conclusion)

Discover / Explain – How does it work?

- When first beginning your study of Prehistory you were introduced to the five (5) ways we study Prehistory.
- Of these five ways you must select one and learn more about it.
- You must use pictures, diagrams, charts, and / or graphs to identify how exactly it works.
- Each diagram must have a caption which identifies or describes it.
- You must have a minimum of 3 diagrams. You do not have a maximum.
- Feel free to be as creative as you wish. You can use simple 8½ x 11 in. paper or poster board.

Illustrate / Show – Draw & Compare Features

- During your study of the Evolution of Man you were able to see the differences between our ancestors.
- Based on what you saw and based on further research you must conduct, you must draw a diagram that displays the differences between any two (2) of our ancestors (or us).

- You drawing must identify at least 3 differences between the species you are comparing.
- Feel free to be as creative as you wish. You can use simple 8½ x 11 in. paper or poster board.

Compare – Stone Age Periods

- During the introduction of the Prehistory and the Evolution of Man topics, you were introduced to the three (3) different time periods of the Stone Age.
- Based on the information you were given and further independent research, you must use a Venn Diagram to compare the three time periods.
- In your diagram you must compare at least four (4) different characteristics.
- Feel free to be as creative as you wish. You can use simple 8½ x 11 in. paper or poster board.

REQUIREMENTS

All written assignments must meet the following requirements:

- include cover page (2 pts)
- typed (2 pts)
- double-spaced (2 pts)
- size 12 (2 pts)
- font Times New Roman (2 pts)

Your cover page must include:

- school name
- class and block
- teacher name
- title of project
- first & last name
- due date of the project